

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 DECEMBER 2024

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><u>Lesson 1 Slide 1-7</u> Link here</p> <p><u>Lesson 2 Slide 8-16</u> Link here</p> <p><u>Lesson 3 Slide 1-9</u> Link here</p> <p><u>Lesson 4 Slide 10-20</u> Link here</p> <p><u>Lesson 5 Slide 1-8</u> Link here</p> <p><u>Lesson 6 Slide 9-18</u> Link here</p> <p><u>Lesson 7 Slide 1-10</u> Link here</p> <p><u>Lesson 8 Slide 11-19</u> Link here</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Box plots U879, U837 You will need to watch the video carefully and make notes before trying the questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Box plots U507 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Boxplots</p>	
	<p><u>Lesson 3</u> Box plots U182, U642 You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Box plots Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p>Boxplots</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Expanding & Simplifying Brackets Sparx: U768 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Expanding & Simplifying Brackets</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Algebraic Proof Follow this link to watch the video. Take notes whilst you watch: Algebraic Proof Video Follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic Proof Mixed Questions</p>	
	<p><u>Lesson 7</u> Further Simultaneous Equations Sparx: U875 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Further Simultaneous Equations Questions</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Plotting Straight Line Graphs Sparx: U741 Complete the questions at all levels. When finished, follow this link and answer the questions. Plotting Linear Graphs Practice</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> $y = mx + c$ Sparx: U669 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 y = mx + c practice</p>	
	<p><u>Lesson 3</u> Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice</p>	
	<p><u>Lesson 4</u> Equations of Straight Line Graphs Sparx: U477 Complete the questions at all levels. When finished, follow this link and answer Q8 y = mx + c practice</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Equations between two points Sparx: U848 Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 y = mx + c practice</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Parallel Lines Sparx: U377 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 Parallel Lines Practice</p>	
	<p><u>Lesson 7</u> Area of similar shapes HM: 615, 616, 617 You will need to watch the videos carefully and make notes before trying the questions. Then click on the link and try the questions 1 to 4 Similar shapes area</p>	

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SCIENCE	<p>Lesson 1: Variation and natural selection Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2 Variation and natural selection 2 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Evolution and extinction Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Evidence for evolution Curriculum - Curriculum (continuityoak.org.uk) Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 5 Selective breeding Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 6: Genetic engineering Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 7: Classification Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 8: Physics: Waves: Wave properties Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 9: Calculations with waves Curriculum - Curriculum (continuityoak.org.uk)</p>	

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ART	Work into any sketchbook work improving your coursework	
BUSINESS STUDIES		
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module. Read through 5.4 and complete the quiz achieving at least 70%</p>	
DRAMA		

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ENGINEERING	<u>Lesson 1</u> Unit 1 You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	
	<u>Lesson 2</u> Unit 1 You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	
	<u>Lesson 3</u> Unit 1 You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	
	<u>Lesson 3</u> Unit 1 You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	

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FOOD	<p><u>Lesson 1</u> Revise chopping board colour Chopping Board Colours for Food Safety Free Poster NEA 2 (1/20 hours): You need to use this time to finalise NEA 1.</p> <p>Task analysis</p>	
	<p><u>Lesson 2</u> Revise food safety Conditions needed for bacterial growth - Food safety – CCEA - GCSE Home Economics: Food and Nutrition (CCEA) Revision - BBC Bitesize</p> <p>NEA 2 (2/20 hours): You need to use this time to finalise NEA 1. NEA 2 Booklet.pptx</p> <p>Secondary research</p>	
	<p><u>Lesson 3</u> NEA 2 (3/20 hours): You need to use this time to finalise NEA 1. NEA 2 Booklet.pptx</p> <p>Secondary research</p>	
	<p><u>Lesson 4</u> NEA 2 (4/20 hours): You need to use this time to finalise NEA 1. NEA 2 Booklet.pptx</p> <p>Primary research</p>	

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<p>FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">GEOGRAPHY</p>	<p>CASE STUDY: Hurricane Katrina L9 Preparation and responses to tropical cyclones (forecasting, satellite technology, warning and evacuation strategies, storm-surge defences). The effectiveness of these methods of preparation and response in one developed country and in one developing or emerging country.</p> <p>L10 Earth’s structure (including the asthenosphere) and physical properties (temperature, density, composition, physical). Skills needed: interpret a cross section of the earth Convection currents and plate movement.</p> <p>L11 Distribution and characteristics of the three plate boundaries (conservative, convergent and divergent) and hotspots. Skills needed: use and interpretation of world map showing distribution of plate boundaries.</p>	<p>CGP Revision Guide & Workbook: L9: Pages 10,11 Textbook pages: 30 general preparation and response – but NOT ON NARGIS https://continuityoak.org.uk/Lessons# L9 Geography, Year 11, Unit 4 - Climatic Hazards, Lesson 6/8</p> <p>CGP Revision Guide & Workbook: L10: Pages 13 Textbook pages: 34 - 37 https://continuityoak.org.uk/Lessons# L10 Geography, Year 11, Unit 2 - Tectonic Hazards, Lesson 1</p> <p>CGP Revision Guide & Workbook: L11: Pages 15-16 Textbook pages: 38 - 45 https://continuityoak.org.uk/Lessons# L10 Geography, Year 11, Unit 2 - Tectonic Hazards, Lesson 2,3,4</p>
<p style="text-align: center;">HEALTH & SOCIAL CARE</p>		
<p style="text-align: center;">HISTORY</p>	<p>Lesson 26</p> <p>Lesson 27</p> <p>Lesson 28</p>	<p>All lessons can be found at the link below: https://continuityoak.org.uk/Lessons</p> <p>Click on ‘history’ Click on ‘Medicine through time’</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>
<p style="text-align: center;">MEDIA STUDIES</p>	<p>Check emails from Mrs Taylor for work until end of term</p>	

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MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

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<p>PRODUCT DESIGN</p>	<p><u>Lesson 1</u> Review of mock papers – please ask your teacher for results. Development planning. Development planning.pptx Revise Critical Evaluation 5. Critical evaluation.pptx</p>	<p>Annotation of developed ideas.pptx</p>
	<p><u>Lesson 2</u> Critical Evaluation quiz 5.1 Critical Evaluation.rtf Minimising waste - Making - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Find a printable pattern that is close to the style of the product that you want to make. If you can, print and assemble the pattern, cutting to the size that you require. If you cannot do this at home, you will need to catch up by attending Monday afternoon intervention sessions.</p>	
	<p><u>Lesson 3</u> Pinning and cutting dipryl ready to make a toile. You will need to catch up by attending Monday afternoon intervention sessions. Revise composite materials 6. Composite Materials.pptx</p>	
	<p><u>Lesson 4</u> Composite materials quiz 6.1 Composite materials.rtf Pinning and cutting dipryl ready to make a toile. You will need to catch up by attending Monday afternoon intervention sessions. Evaluate developed design ideas</p>	

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PSYCHOLOGY	Topic Review Complete revision on the theories covered so far	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Types of punishment Research and make notes on: Students need to be able to describe the different types of punishment: Prison / Community Service / Restorative Justice Students need to be able to evaluate each approach with reference to recidivism rate / Cost / Appropriateness	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Treatment of criminals Research and make notes on: Students need to be able to describe the different types of programmes: Anger management / Token Economy Schemes in Prison Students need to be able to evaluate each approach with reference to recidivism rate / Appropriateness	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Revision Students need to complete their own revision on any of the topics so far	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision

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RE		
SOCIOLOGY	L16 How does disability affect life chances.pptx	Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk
	L17 How does sexuality affect life chances.pptx	
	L18 Life Chances Summary.pptx	
SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every GCSE topic</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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TEXTILES	<p><u>Lesson 1</u> Review of mock papers – please ask your teacher for results. Development planning. Development planning.pptx Revise Critical Evaluation 5. Critical evaluation.pptx</p>	<p>Annotation of developed ideas.pptx Development planning.pptx</p>
	<p><u>Lesson 2</u> Critical Evaluation quiz 5.1 Critical Evaluation.rtf Minimising waste - Making - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize Find a printable pattern that is close to the style of the product that you want to make. If you can, print and assemble the pattern, cutting to the size that you require. If you cannot do this at home, you will need to catch up by attending Monday afternoon intervention sessions.</p>	
	<p><u>Lesson 3</u> Pinning and cutting dipryl ready to make a toile. You will need to catch up by attending Monday afternoon intervention sessions. Revise composite materials 6. Composite Materials.pptx</p>	
	<p><u>Lesson 4</u> Composite materials quiz 6.1 Composite materials.rtf Pinning and cutting dipryl ready to make a toile. You will need to catch up by attending Monday afternoon intervention sessions. Evaluate developed design ideas</p>	